



High-Frequency Words

Minilesson

FOCUS Remind students of the high-frequency words for the week: *different, between, even*. Say: *You can identify and read these words in many texts.*

MODEL AND PRACTICE Write *Sing different songs* and point to *different*. Say: *This is the word different. It has nine letters. The letters in different are d, i, f, f, e, r, e, n, and t.* Have students say and spell the word. Using other short sentences, have them identify, read, and spell *between* and *even*.

APPLY My TURN Have students identify, read, and write the high-frequency words in each sentence on p. 221 in the *Student Interactive*.

TURN, TALK, AND SHARE Next, have partners write this week's high-frequency words in a list and read them to each other several times.

HIGH-FREQUENCY WORDS


Remind students that high-frequency words are words that they will hear and see over and over in texts. Write the words *different, between, and even*. Have students work with a partner.

- One student spells the word.
- The other student says the word.
- Each student uses the word in a sentence.
- Repeat.

STUDENT INTERACTIVE, p. 221

FOUNDATIONAL SKILLS


My Words to Know

 **MY TURN** Some words are used often. These words are called high-frequency words. You will have to remember these words. Often, you can't sound them out.

Find the underlined words in the sentences. Write them on the lines. Then read the words.

There are many different kinds of apples.
I am standing between Rob and Julia.
The teacher split the class into two even groups.

1. different
2. between
3. even

 **TURN and TALK** Work with a partner. Write these words in a list: **different, between, even**. Read the words to each other several times.

© Pearson Education, Inc., or its affiliates. All rights reserved.

TEKS 2.2.B.vii Identify and read high-frequency words from a research-based list.

221