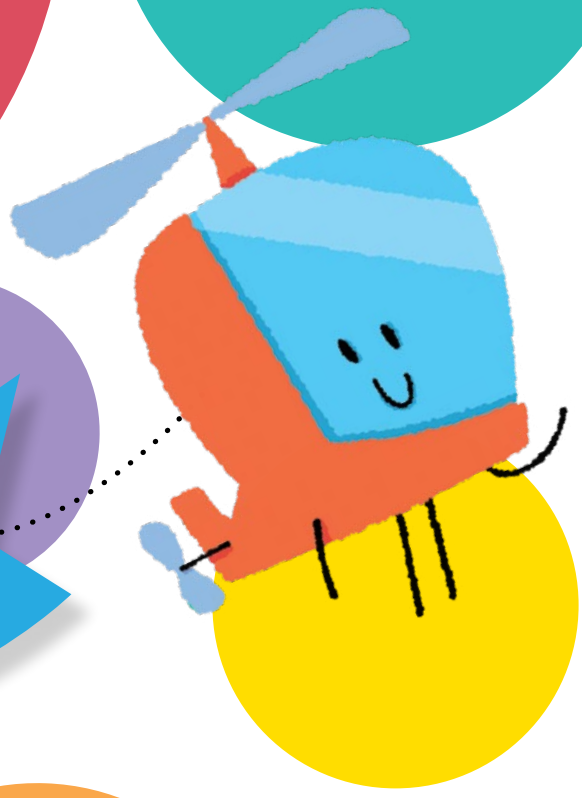
Distance Learning Guide

Three Cheers for Pre-K

Guiding the way to Grade K!



SAVVAS

Three Cheers for Pre-K

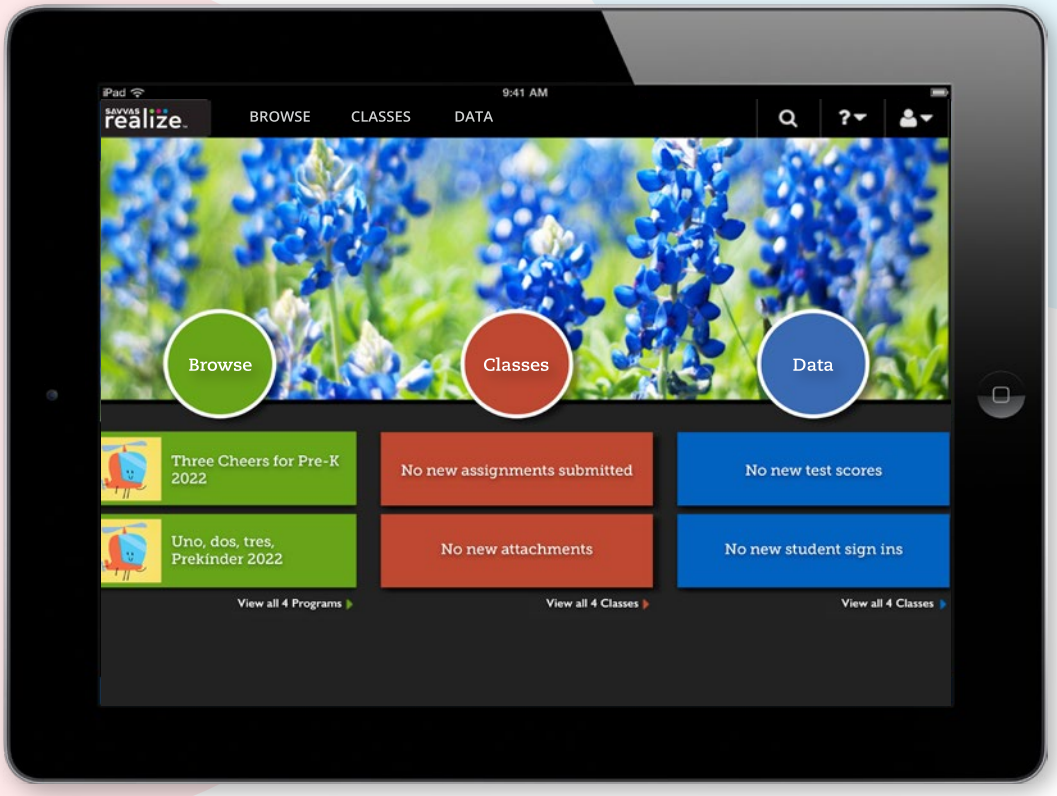
Three Cheers for Pre-K provides engaging, intuitive, comprehensive distance learning resources so that you can keep smiling and keep focusing on the developmental milestones of your littlest learners. This **Distance Learning Guide** provides recommendations for implementing key components of the **Three Cheers for Pre-K** day into a distance learning environment.

Throughout this Guide, you will find **Three Cheers Tips** with guidance for distance learning and links to video tutorials and resources on **mySavvasTraining.com**. We encourage you to visit **mySavvasTraining.com** to view the free self-help resources that include hand-picked **Savvas Realize™** features and best practices to assist you with your distance learning instruction.

Contents

Getting Started 4
Key Components 6
Lesson Planning 8
Assigning Activities. 10
Creating Playlists. 12
Assessment 14
Purposeful Play 16
Family Engagement 18
Google Classroom™. 20

SAVVAS realize™



my SAVVAS Training

Getting **Started**

The Savvas Realize™ digital platform gives you access to **Three Cheers for Pre-K** and **Uno, dos, tres ¡Prekínder!** online. Log in to explore the site's navigation, resources, and planning tools. With Savvas Realize, you'll deliver a well-balanced Pre-Kindergarten curriculum that's standards-aligned, interactive, and equitable.

Sign up for **online access**

A Go to **SavvasRealize.com.**

B Click **Sign Up** and follow the prompts.

Bite-Sized PD

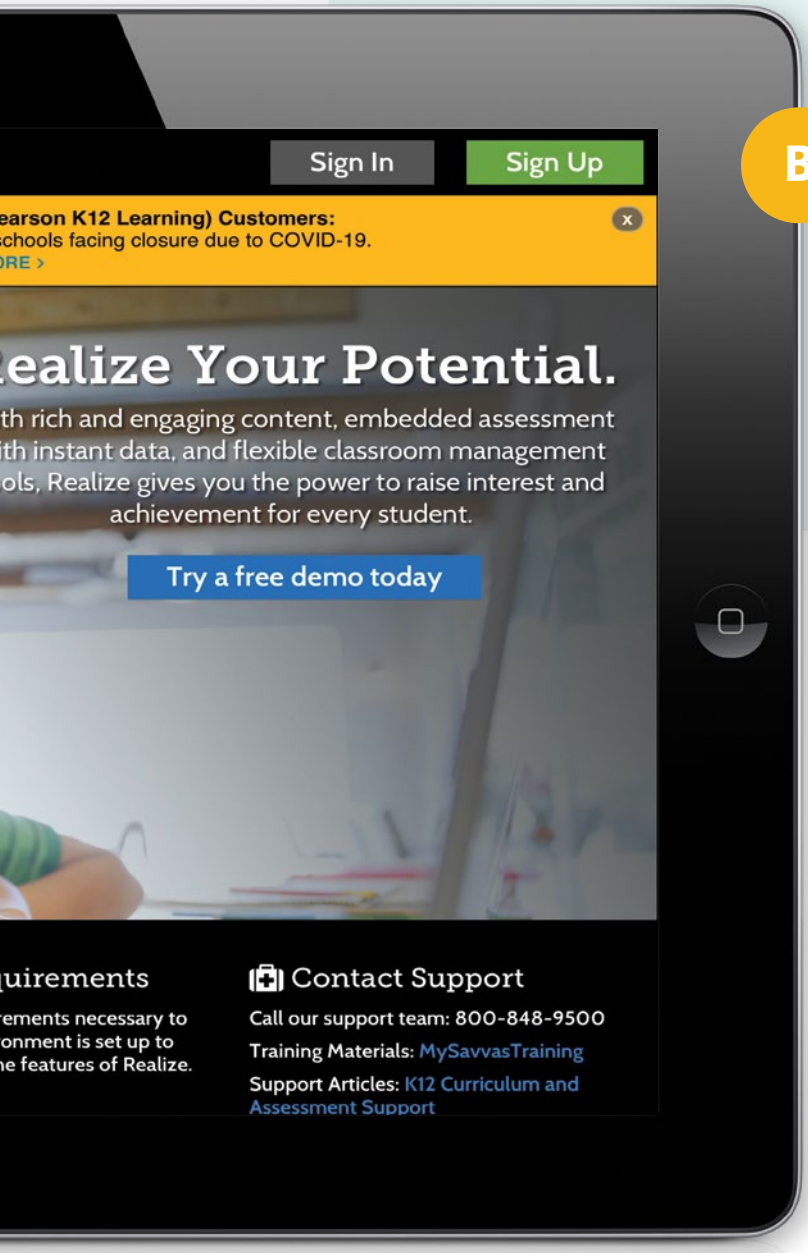
Setting Up Your Account

Watch this quick video to see the account set up steps in action.

WATCH VIDEO

Digital e-learning for class and home

SAVVAS realize™



B

Three Cheers Tips

1. As you are setting up your account, bookmark the **Savvas Realize** page on your browser for quick access.

2. Use the **HELP** function in the upper-right corner to search for answers, access program training, and get technical support.

3. Even if your school is typically a low-tech environment, there are likely teachers or families who are tech-savvy. Lean on them for their creativity. Taking your school online is a collective effort, and any idea is worth trying.

4. **Uno, dos, tres ¡Prekínder!**, which is the Spanish Pre-Kindergarten program, uses the Realize platform and has the same digital capabilities as **Three Cheers for Pre-K**.

Distance Learning **Components**

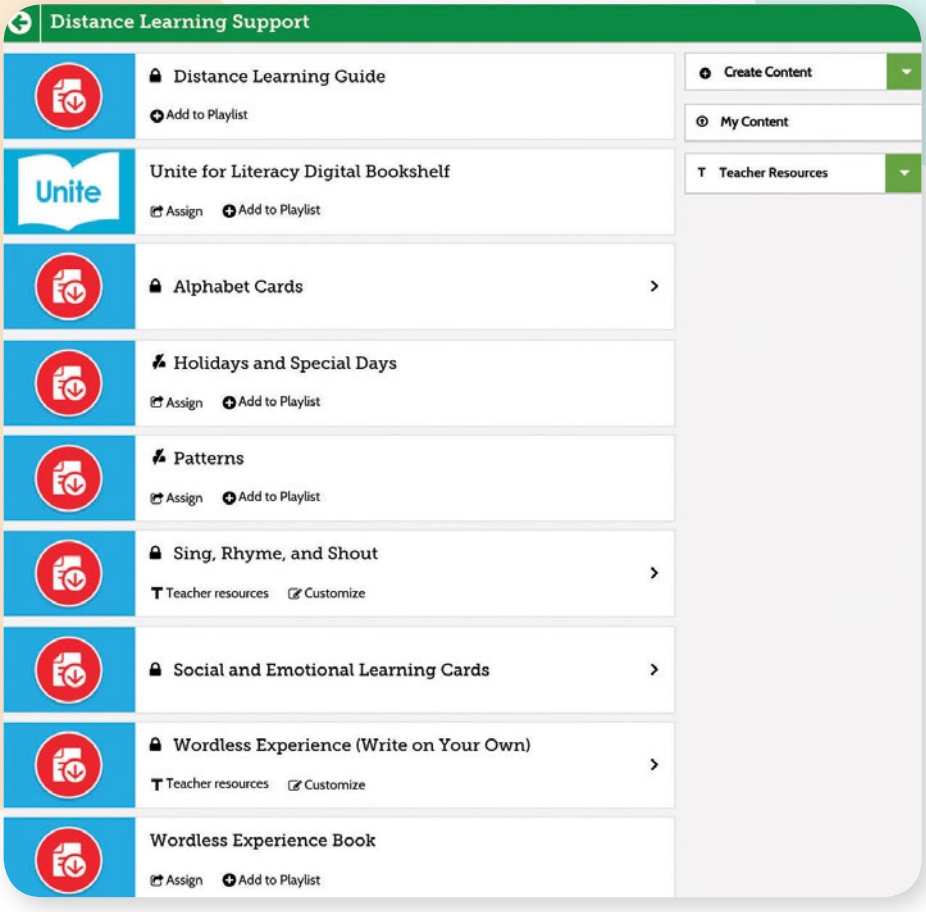
Key components of the **Three Cheers for Pre-K** day have been curated under a Distance Learning Support folder within the Realize Table of Contents so that you can easily plan, teach, manage, and engage with children and families in a virtual setting.

A

The Distance Learning folder includes resources that we've identified as appropriate for teaching and learning in a virtual setting. It is important to remember that technology is used to support and enhance early learning, as appropriate for the teacher, children, and their families. These are only recommendations, and teachers can still use all of the **Three Cheers for Pre-K** resources as they wish.

Program resources include:

- Alphabet Cards
- Holidays and Special Days PDF
- Patterns PDF
- Sing, Rhyme, and Shout Cards
- Social and Emotional Learning Cards
- Songs
- Wordless Experience Book

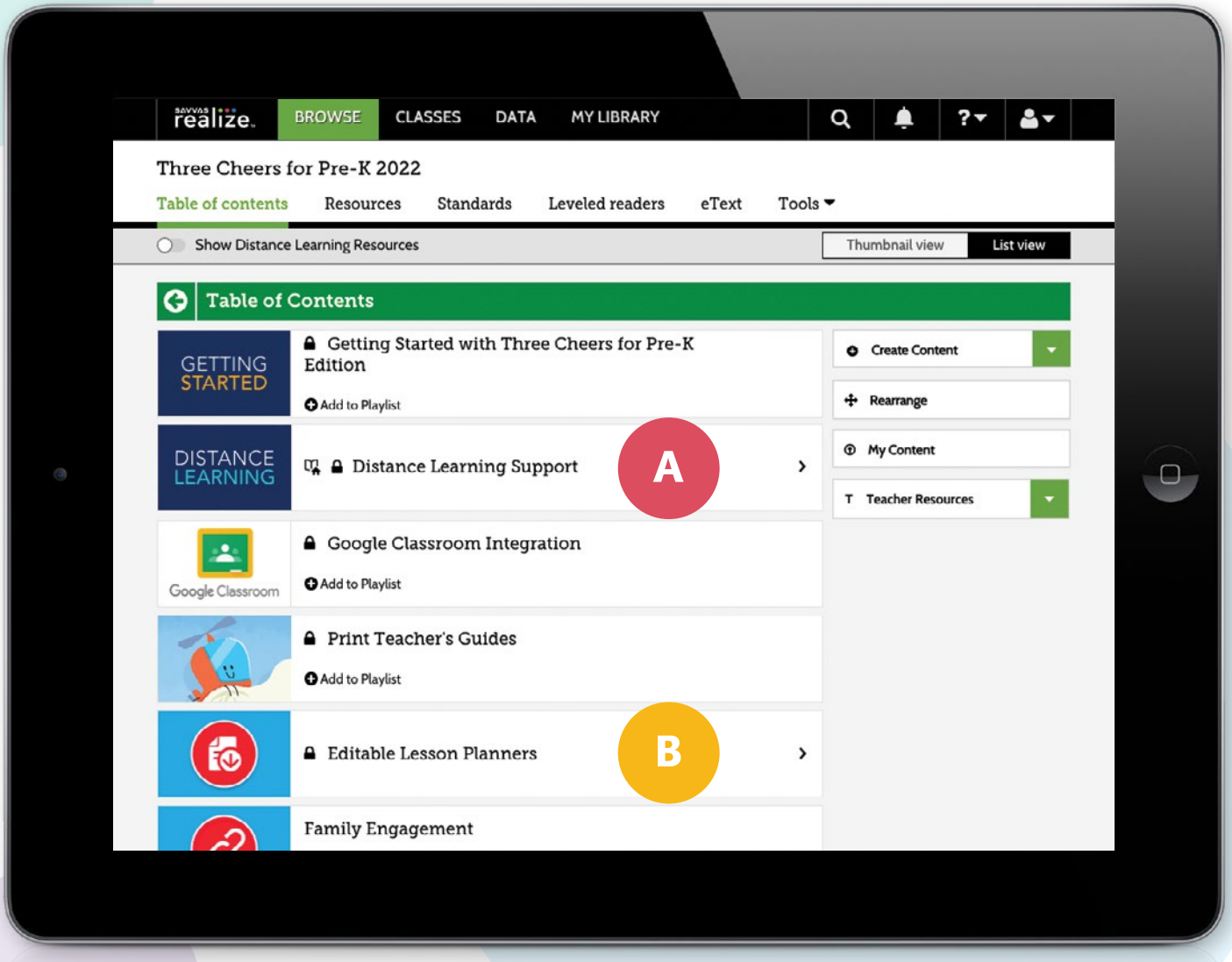


Throughout this guidance document, you will see references to activities that support synchronous and asynchronous learning. Synchronous learning takes place in real-time and can be virtual or face-to-face. Synchronous learning allows children to ask questions and receive answers on-the-spot. Asynchronous learning can be done anytime, anywhere, and is self-paced, allowing early learners the ability to complete activities on their own time with the help of a parent or family member.

B

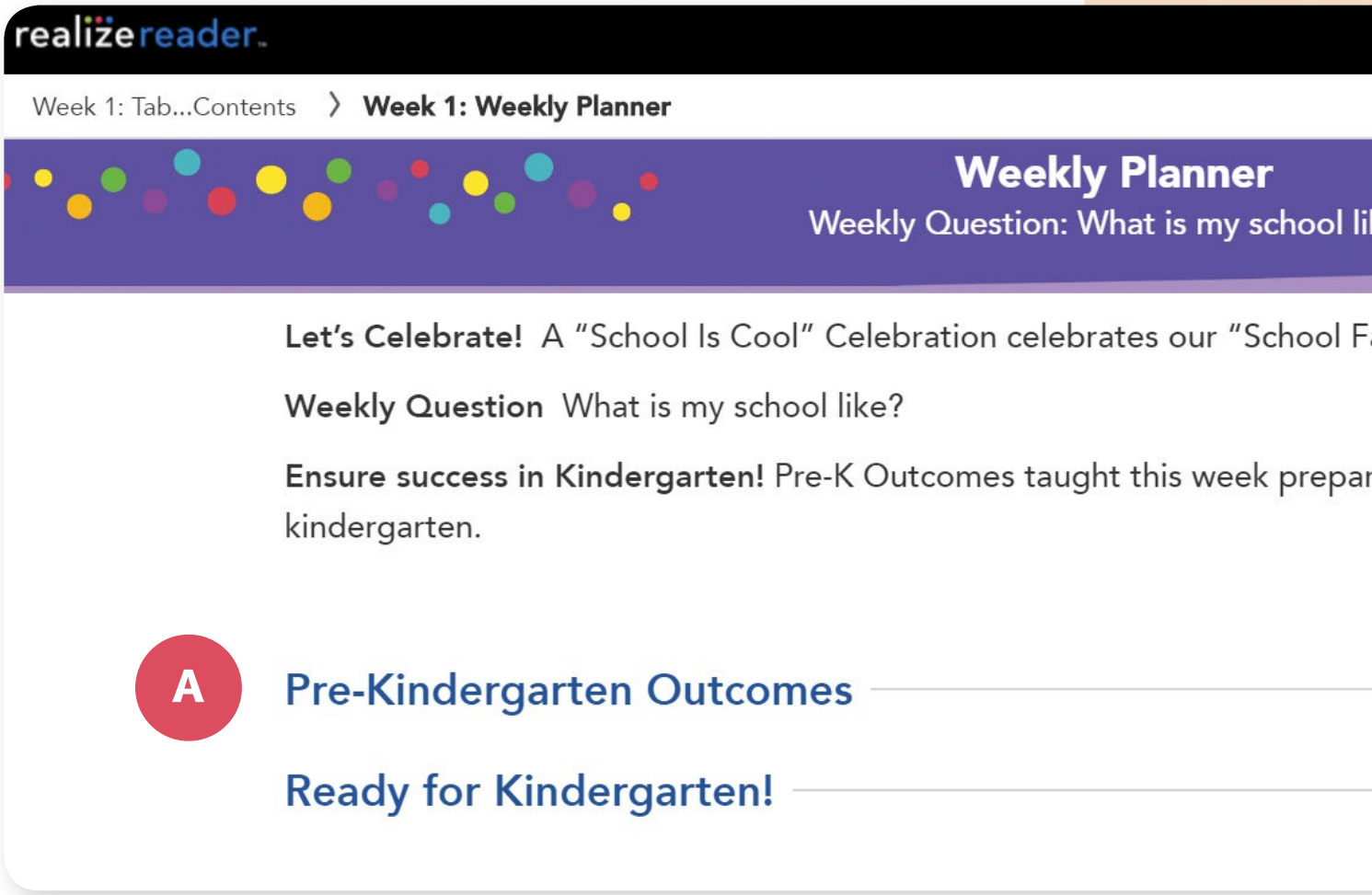
Editable Lesson Planners are a critical component of the Distance Learning folder, as they allow teachers to customize lesson plans to fit specific distance learning needs. There is one editable planner for each week of instruction, for a total of 36.

Short videos offer guidance for teachers on how to implement **Three Cheers for Pre-K** in a distance learning environment, including how to plan and pace instruction, and creative ideas for keeping early learners engaged.



Plan
(Planificar)

The **Weekly Planner** provides access to all of the resources needed for instruction within each Theme, and not just the resources that we've curated to support Distance Learning.



A

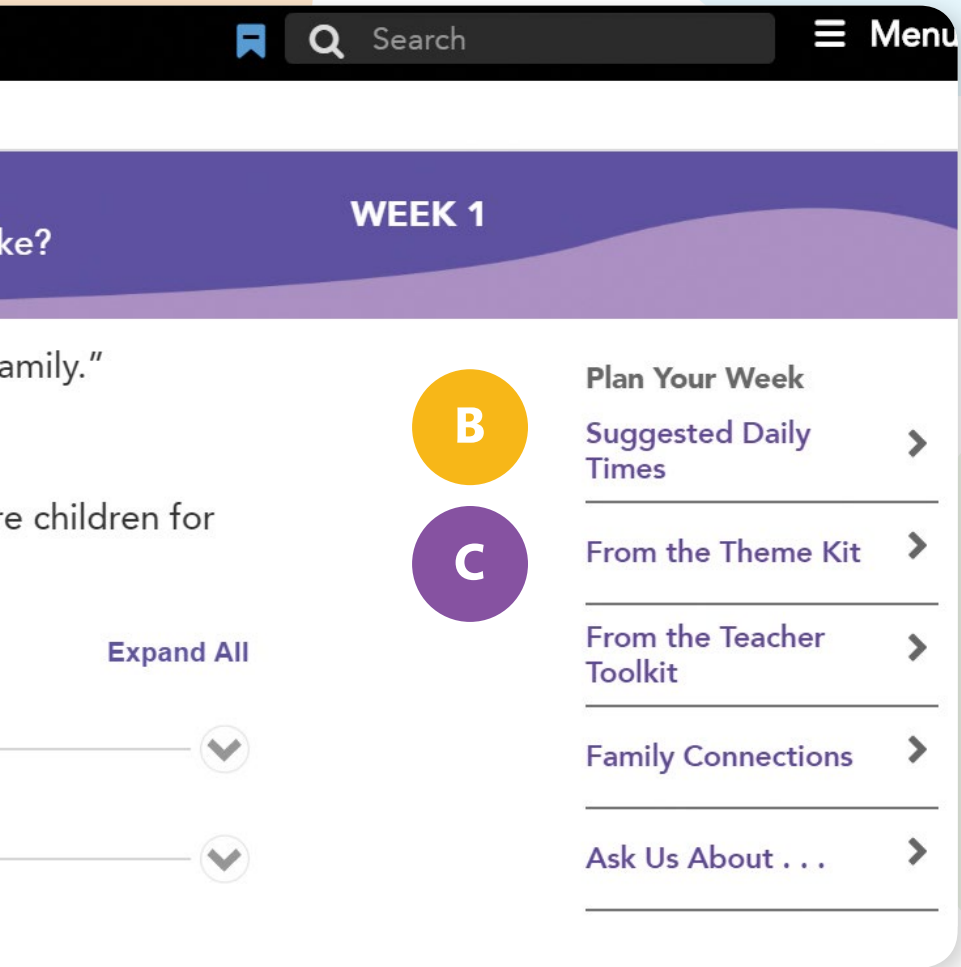
Here is where you will see how literacy, mathematics, science, social studies, health, and the arts are integrated into weekly instruction.

B

Here is where you will learn about flexible implementation.

C

Here is where you will access all of the resources to support the Theme that you are teaching. These are the same resources that appear in your Theme Kit.



Three Cheers Tips

1. Record and upload instructions and class messages that children and families can access at their own pace for asynchronous communication.

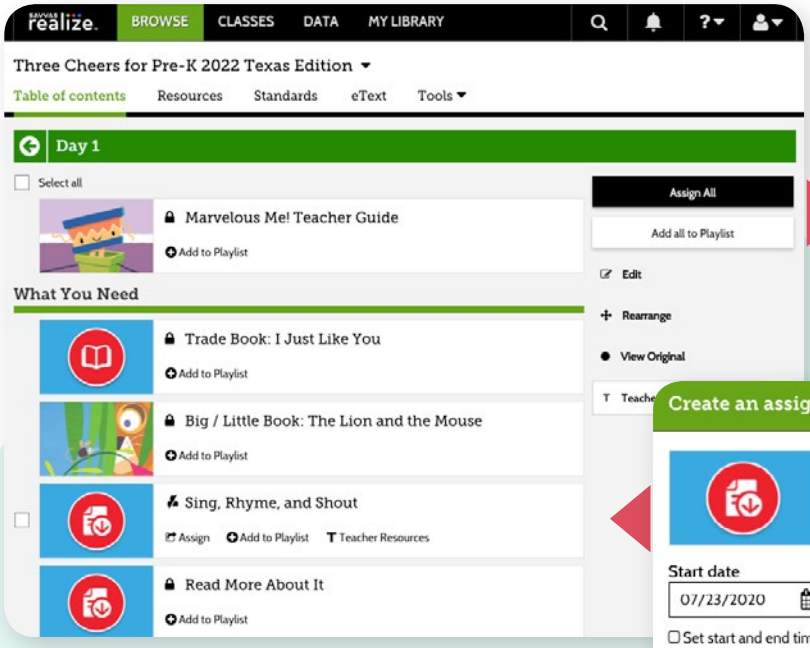
2. The following can be eliminated from the Pre-K day, similar to how a half-day implementation would be structured.
   - Center and Small Group Time
   - Snack Time
   - Outdoor Play
   - Rest Time
   - Center Time

3. We recommend that you focus on the following lesson components in a distance learning environment.
   - Welcome to Today
   - Story Time
   - Literacy Circle
   - Math Circle
   - Other Circle Domains
   - Learn and Play
   - Reflect

Plan
(Planificar)

Assigning from Realize

The **Distance Learning** folder within the Realize Table of Contents provides access to...

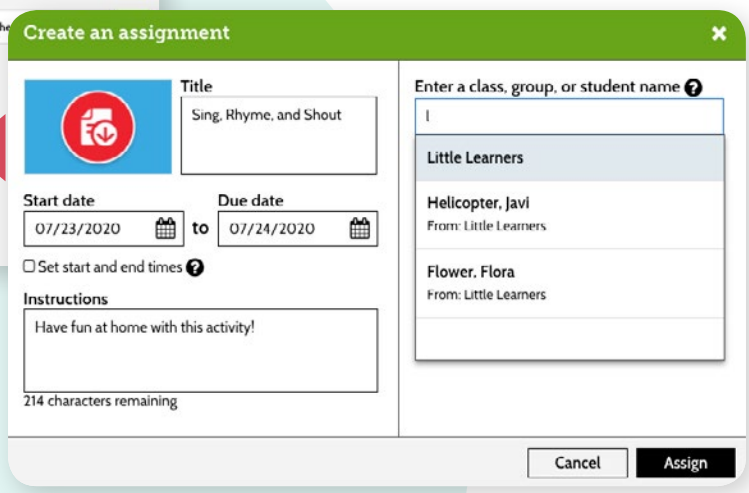


General **Assignments**

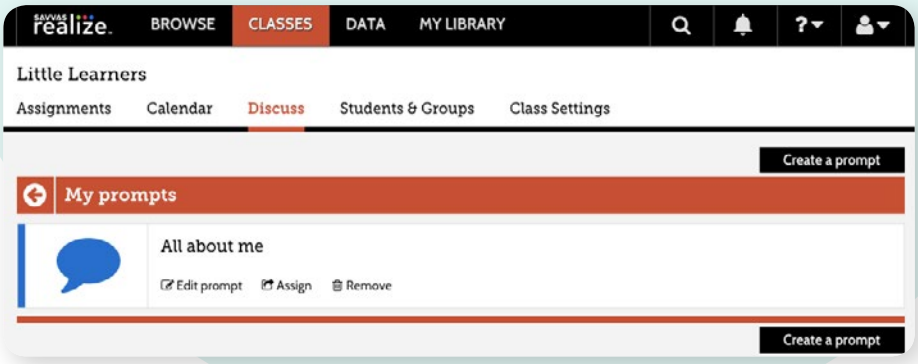
From a weekly lesson screen, choose **Assign All** to send every assignable activity directly to the child's account.

OR

Click individual "assign" buttons to send specific activities.



Next, fill in the Dialogue Box with the assignment dates and instructions. Click the checkbox if you intend to grade the activity. Then, determine who receives the activity: the whole class, a small group, or individual students.



Discussion Board

On the **Discuss** tab, parents and families can participate in discussions with the teacher in real time, or review posts and comments at a later date.

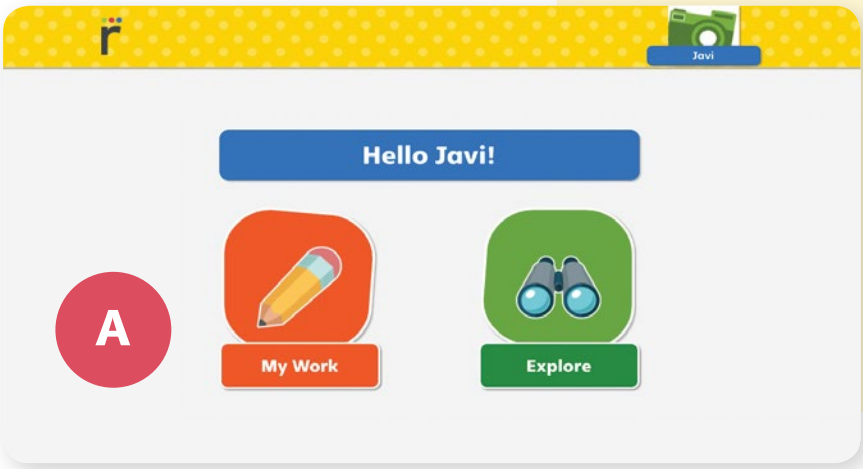
Early Learner View

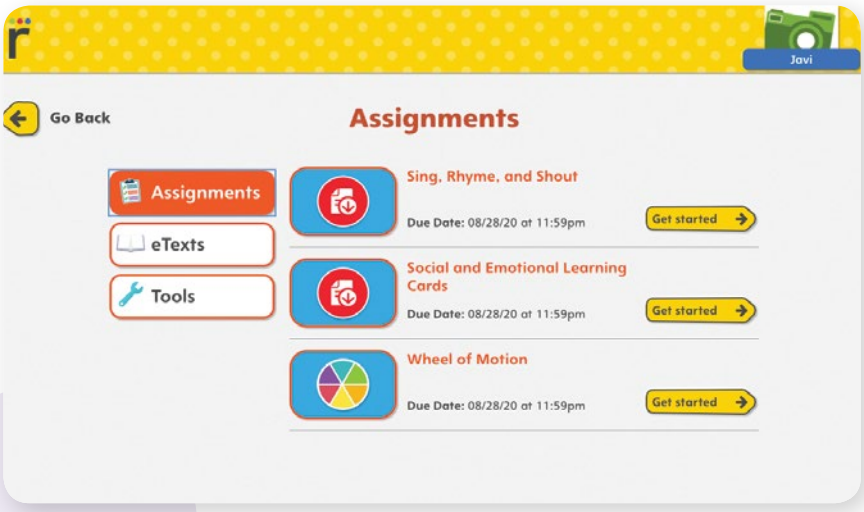
A

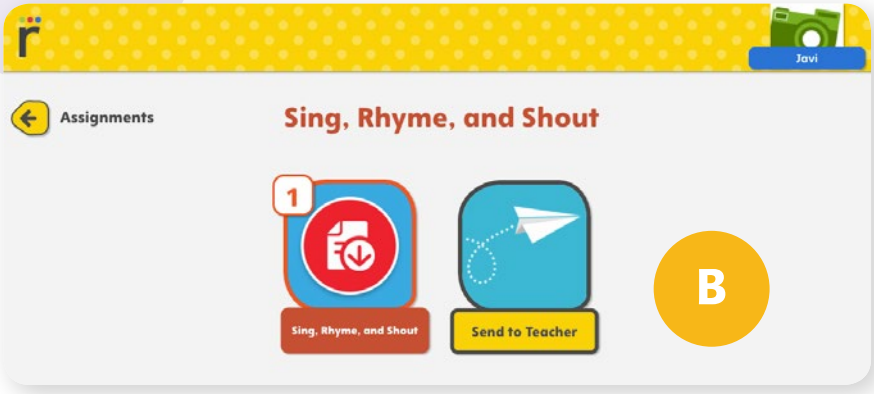
Children and families view assignments from the **My Work** tab. They can see what hasn't been started, what is in progress, and what has been submitted.

B

When parents and families click on an assignment, they are able to attach files, send the teacher messages, and help their child complete/submit the activity.







Three Cheers Tips

1. Already assigned an activity but changed your mind? Select Hide on the assignment from the Class Tab.

2. Remember, the Early Learner view looks much different than the Teacher view. Even your littlest learners will be able to follow along.

3. Use the file attach feature to hear children and families reading together! Have parents record their little learners and upload to Realize.

Bite-Sized PD

Assigning Content

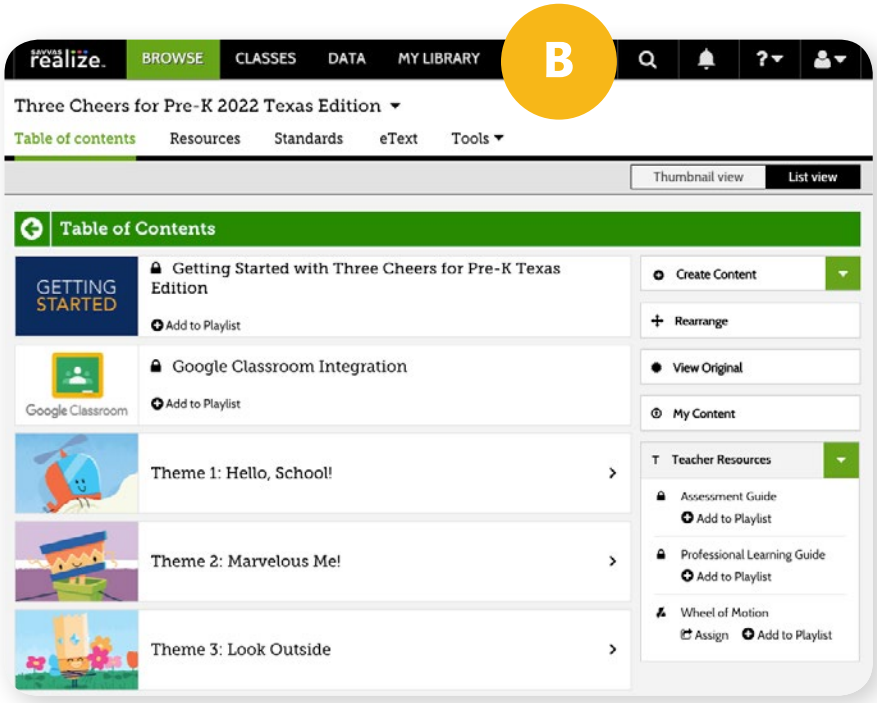
This short tutorial takes you through the steps of assigning student work.

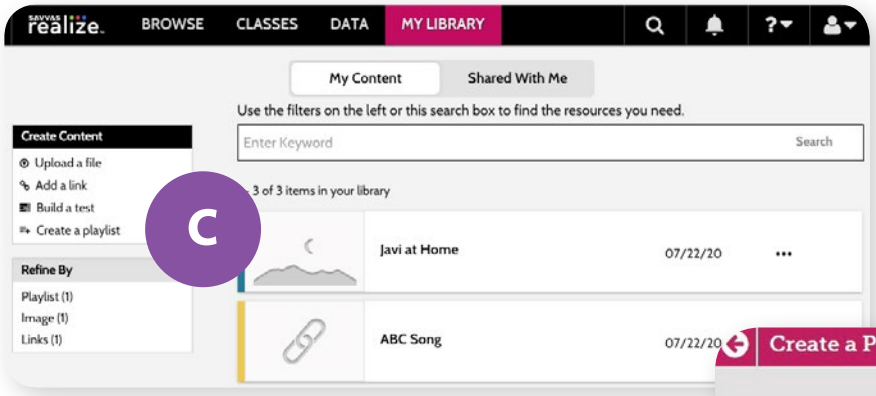
WATCH VIDEO

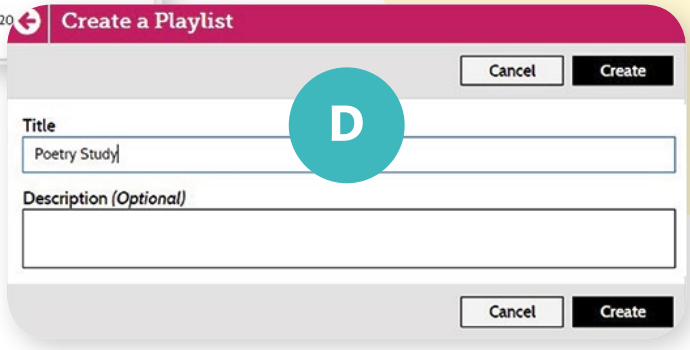
Plan
(Planificar)

Creating **Playlists**

A







Create Your **Playlist**

A

Locate the **Table of Contents** for your grade level.

B

Select **My Library** from the top menu bar.

C

In the Create Content panel, select **Create a playlist**.

D

Enter a Title and Description for the **Playlist** and click Create.

Add content items into your playlist from almost anywhere on Savvas Realize™.

Add **Three Cheers** Content:

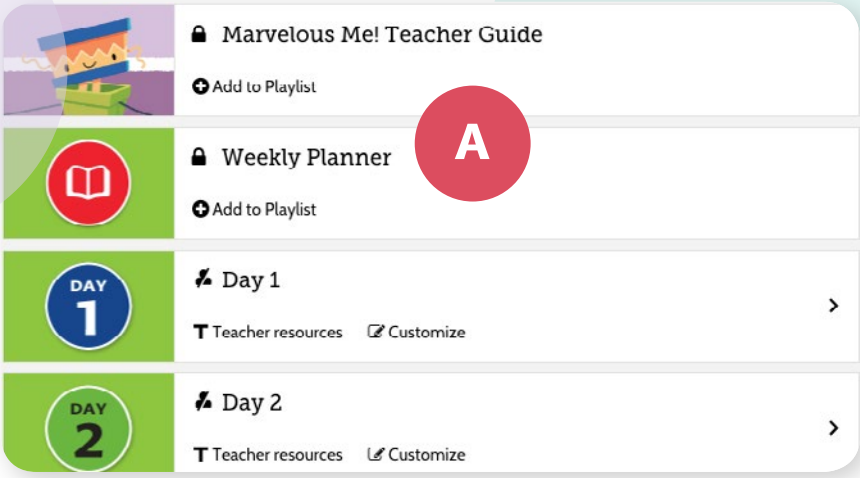
A

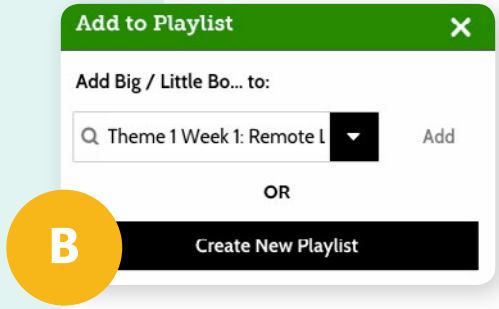
Locate a content item you want to add to your playlist. Click **Add to Playlist**.

B

Select the playlist you want to add the content to from the drop-down menu or click **Create New Playlist** to add it to a new playlist.

After adding the content item to the playlist, click Close to return to the Table of Contents or Go to Playlist to view the playlist in My Library.





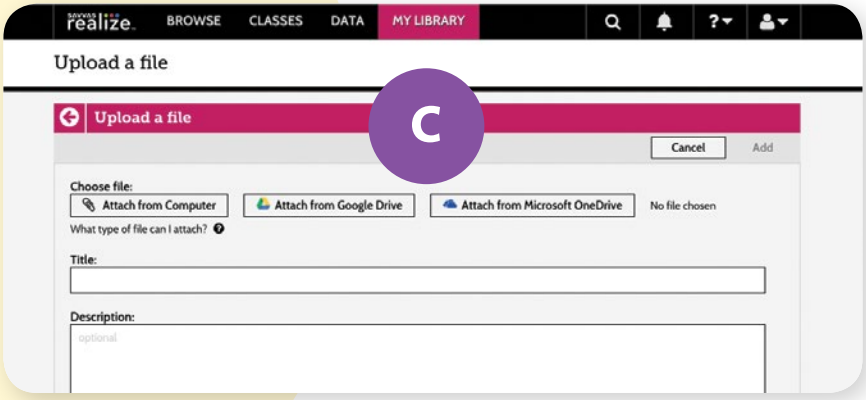
Add **Custom Content:**

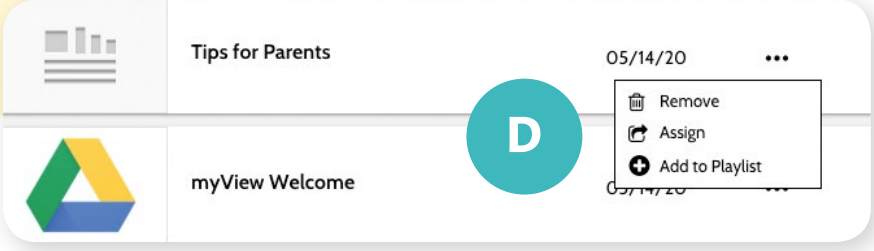
C

Upload your own custom content into **My Library**.

D

Once the content has appeared in My Library, click to show the options. From this menu, select **Add to Playlist** to move the content to an existing playlist or start a new playlist.





Three Cheers Tips

1. Playlists save from year to year!

2. Playlists can be used to customize content to district curriculum maps, support flexible scheduling, and to provide specific content to a class, group of children, and even individual learners.

Bite-Sized PD

Creating a Playlist

Visuals always help! Check out this tutorial to see how simple it is to create a Playlist.

WATCH VIDEO

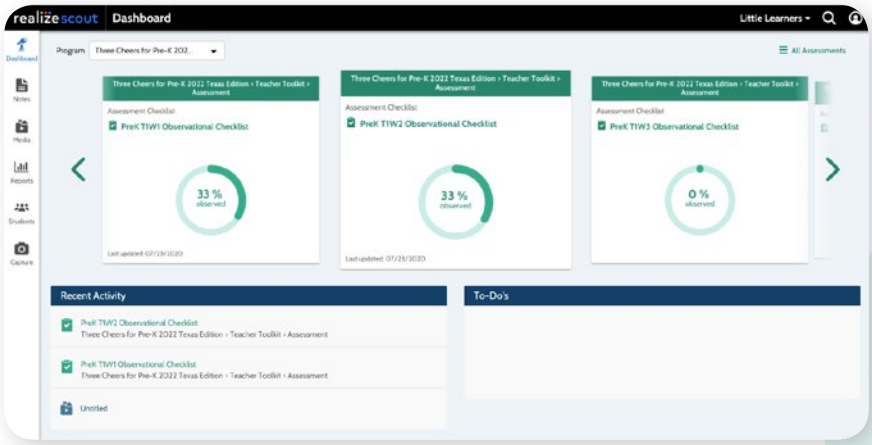
Teach
(Enseñar)

Track Development Over Time

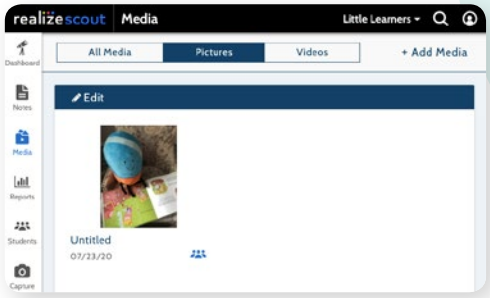
There are challenges with assessing children's mastery of skills and concepts in a distance learning environment, which is why we recommend teachers use the **Scout Observational Assessment App** to keep a digital portfolio of student work for every child in your class.

The **Scout Observational Assessment App** provides access to:

- Observational Checklists
- Anecdotal Record Forms
- Learning Observation Form
- Child Reflection/Self-Evaluation Tool



realizescout

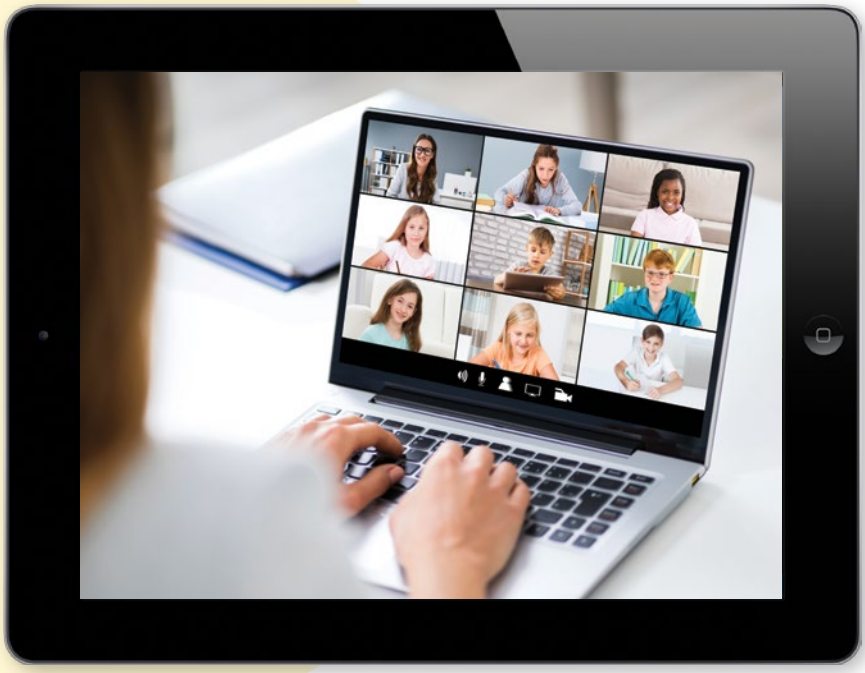


Invite parents and families to snap photos of their children that can then be uploaded to SCOUT.

Three Cheers Tips

1. Since children are still playing, exploring, and learning in their homes, ask parents and families to submit photos or videos of children's play, and look for trends in each child's individual interests and behaviors.

2. Teachers who assign the **Javi's Whirly World** interactive games to children will have access to how well a child has met the outcome(s) in a particular level and the number of correct answers for the round played at that level.



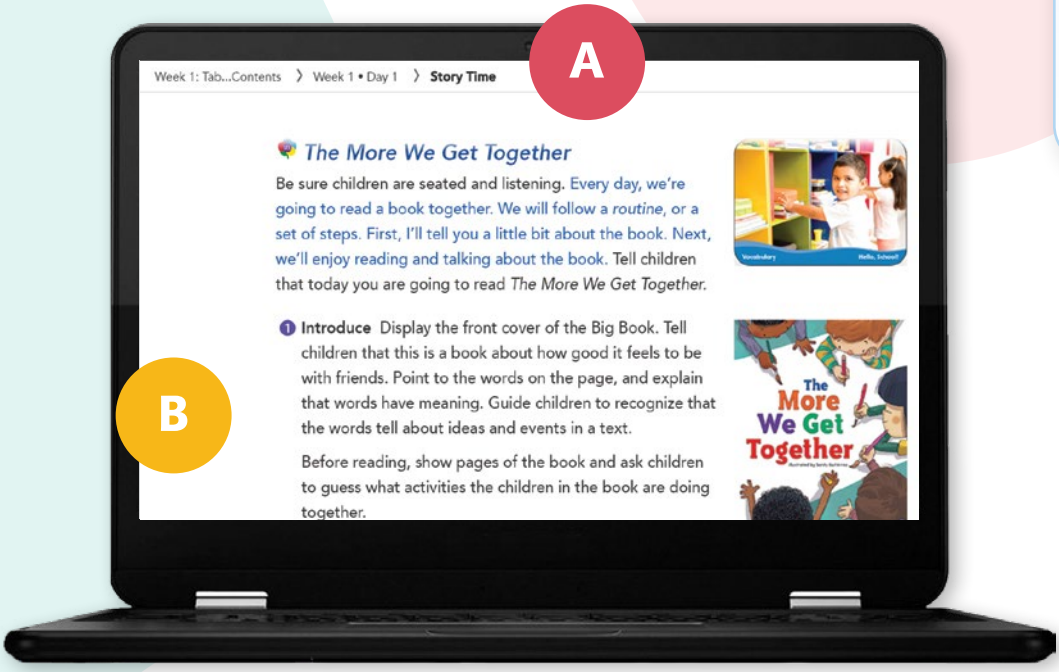
Daily **Teaching Tips**

A

Teachers can conduct **Story Time** read-aloud activities in real time to support synchronous learning, using the trade books, tales, rhymes, fables, and nonfiction text provided in the program.

B

Children and families have at-home access to a library of digital books for asynchronous learning. Children can select titles from our **Unite for Literacy** partners that align to each of the Themes within **Three Cheers for Pre-K** or based on their individual interests.



Three Cheers Tips

1. Read-alouds can be recorded and uploaded to **My Library** to share with children.

   We recommend that children and families select a title from the Unite for Literacy digital bookshelf to read together each week.

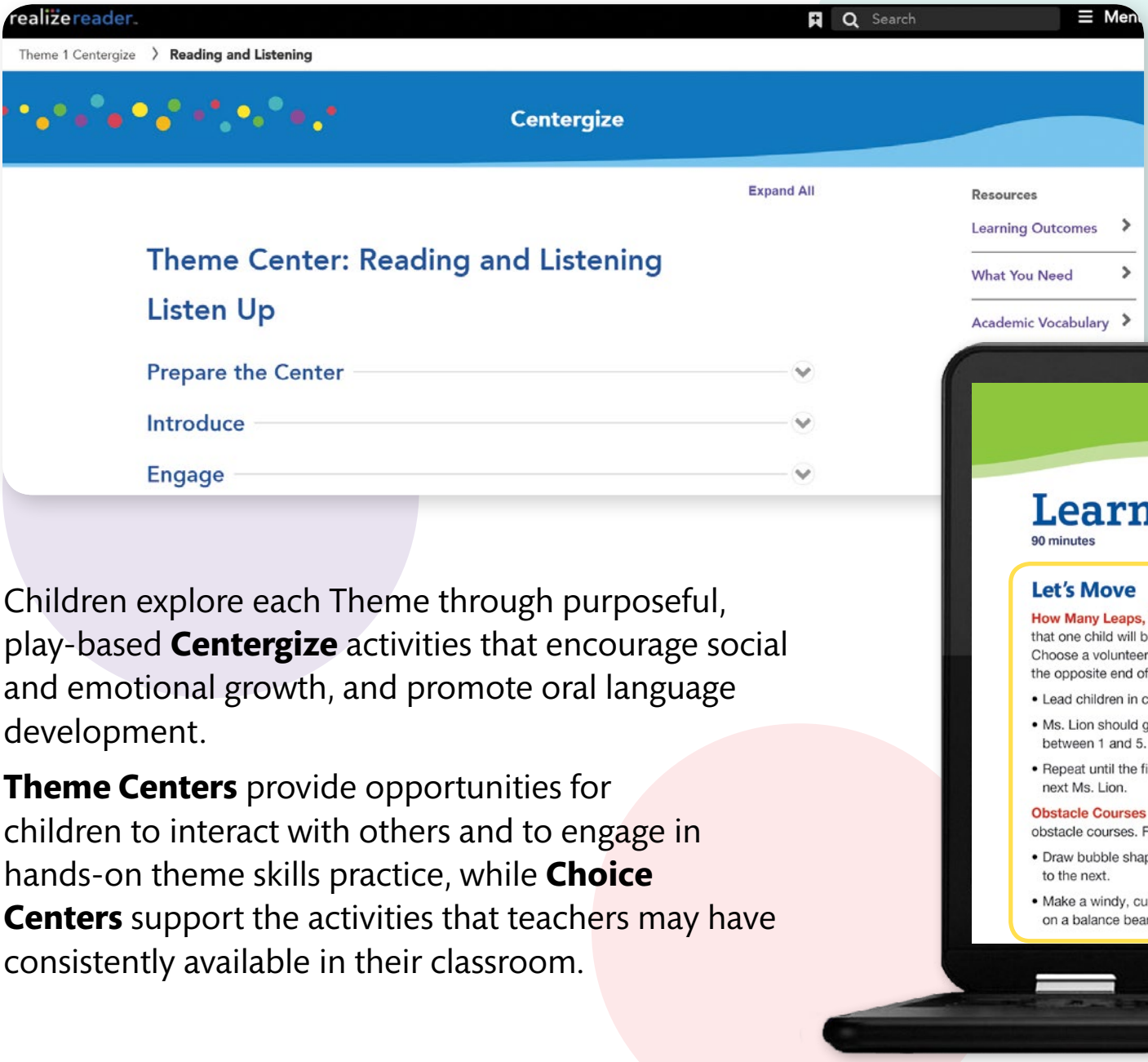
2. All print materials that you need to display for children during instruction are available to project.

3. Use the chants, rhymes, and finger plays to keep children engaged and focused or as a transition from one activity to the next.

4. Math and the Other-Domain Circles can also be adapted for use in a distance learning environment. Invite children to continue their exploration at home using the **Centergize** refresher activities that appear in the Centergize tab within the Realize digital course.

Manage
(Administrar)

Activities for the **Learn and Play** Part of the Day



Children explore each Theme through purposeful, play-based **Centergize** activities that encourage social and emotional growth, and promote oral language development.

Theme Centers provide opportunities for children to interact with others and to engage in hands-on theme skills practice, while **Choice Centers** support the activities that teachers may have consistently available in their classroom.

Since the **Learn and Play** part of the day focuses on previously taught skills, we recommend replacing the "Let's Move" activity with a Centergize Activity.

Center activities support developmentally appropriate practice across all learning domains and appear within the Realize digital course.

Three Cheers Tips

1. Children and families have access to a digital **Wheel of Motion** that identifies movements children can do independently such as "hop on one foot" or "clap hands." Since we've recommended eliminating the Let's Move part of Learn and Play, this tool can be used to activate movement when a parent observes that their child has been seated for too long. Look for the Wheel of Motion under the Teacher Resources tab within the Realize course.

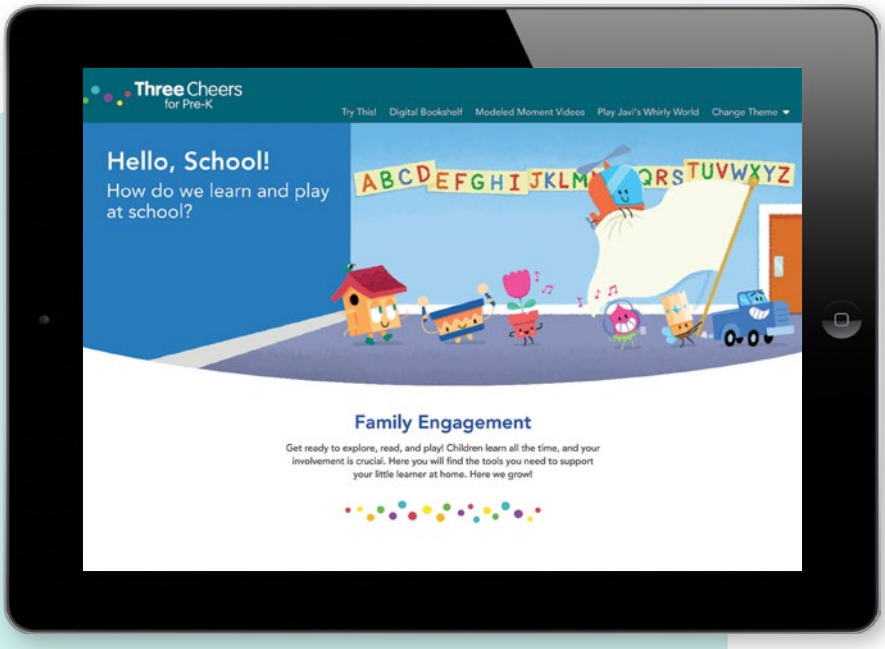
2. To inspire real-world prompts and ensure that they're feasible, invite parents and families to submit photos of their spaces or survey them to better understand the resources available to them.

3. Refer to the **Centergize** folder within the digital course for multisensory activities that align to each Theme. The following can be modified for at-home use:

   - **Reading and Listening**: Children can access digital ebooks with audio to extend the Theme.
   - **Technology Hub:** Give children opportunities to develop letter recognition, letter-sound knowledge, phonological awareness, vocabulary knowledge, and number recognition on their device through Javi's Whirly World interactive games on Realize.
   - **Writer's Club:** Children can draw and write about their favorite things.
   - **How-to Station:** Encourage children to show parents and families how to do things like set the table, describe the weather, or dial and talk on the telephone.

Engage
(Captar el interés)

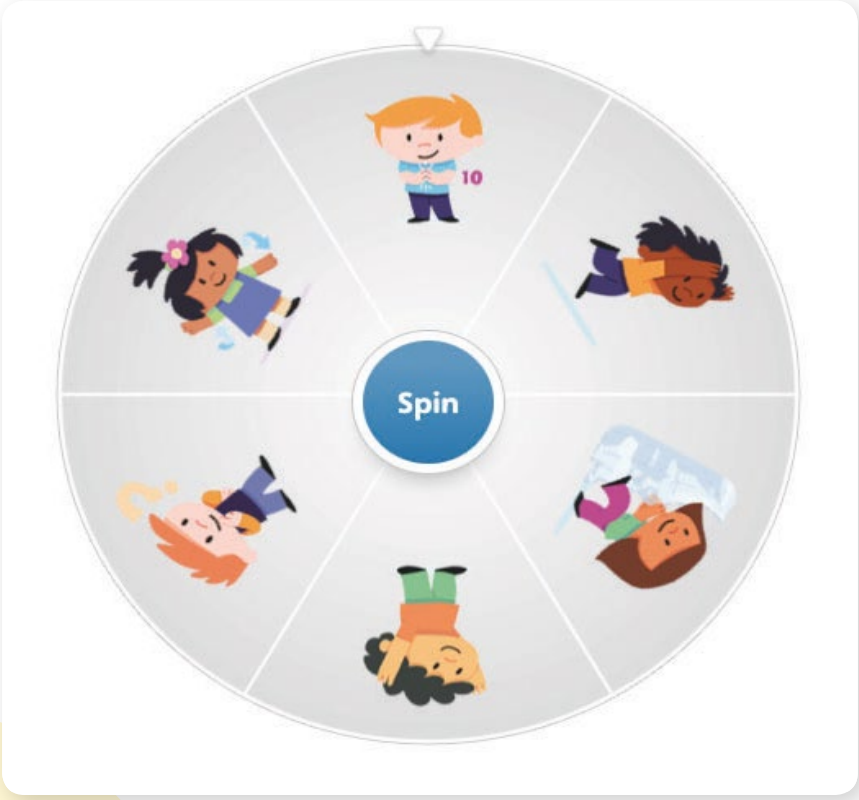
The **Family Engagement** portal provides tools for parents and families to support their little learners at home and outside of the Pre-K day.



- Access to **Family Letters** with audio and **Celebration Notes** help parents and families seamlessly connect with their child's teacher.
- Playlists and activities that have been assigned for children and families to access will also appear within the portal.

- Children, parents, and families can access fully narrated books in English and Spanish with audio translations in 40 languages.

Unite



Three Cheers Tips

1. Develop letter recognition, letter-sound knowledge, phonological awareness, vocabulary knowledge, and number recognition.

2. Capture student mastery of Pre-K Outcomes.

3. Motivate children with "gamification" rewards.

- **Interactive Games** allow children to develop letter recognition, letter-sound knowledge, phonological awareness, vocabulary knowledge, and math number recognition.

Google Classroom Integration

Three Steps to **Get Started:**

1

Create your **Google Classroom™** classes and roster your students.

2

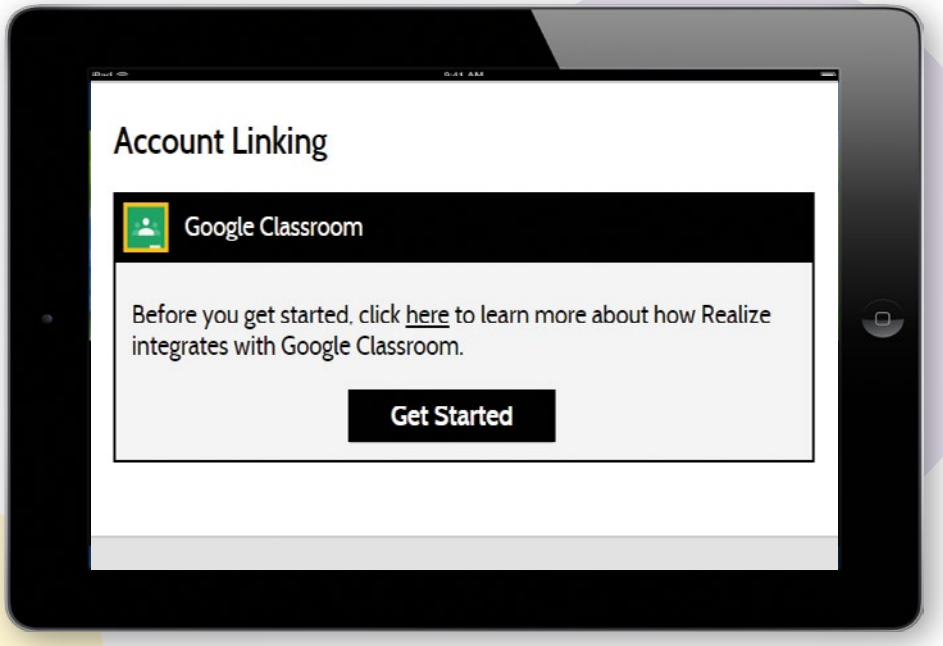
On Realize, select the Person icon in the upper-right corner. Go to Settings and scroll down to Account Linking.

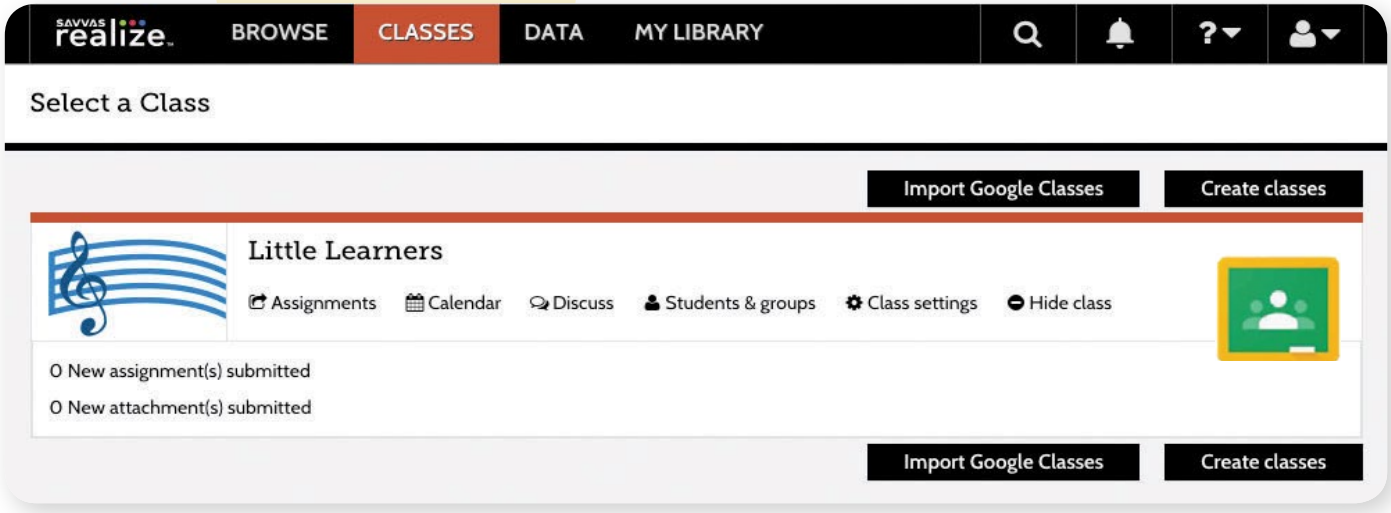
3

Follow the step-by-step guide to finish syncing. The rosters you created in Google Classroom will duplicate to Realize.

Note: The first time families access Realize through Google Classroom, they will need to complete a similar short step-by-step guide to allow the platforms to communicate.

- ✔ Two-way Integration
- ✔ Secure Rostering
- ✔ Easily add assignments, discussions, and playlists





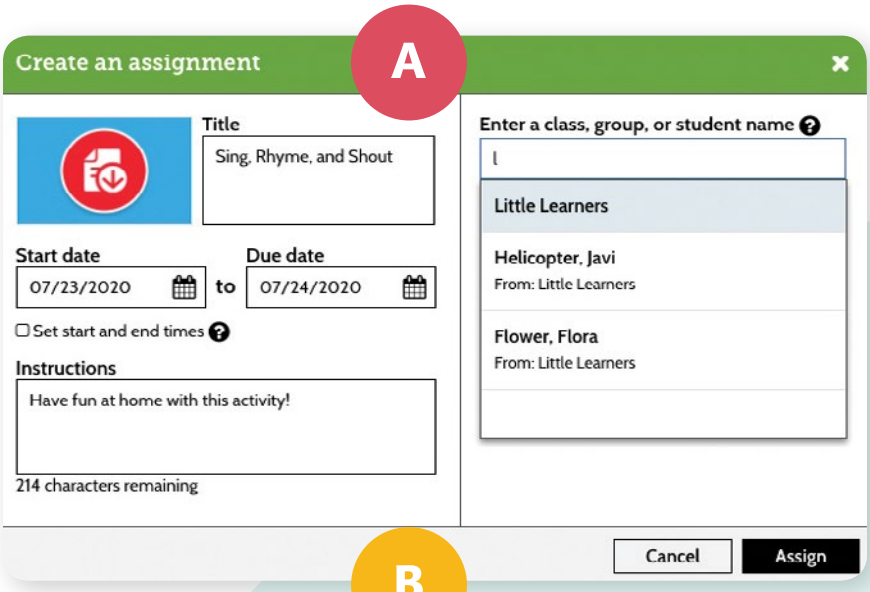
Assigning Content for **At-Home Use**

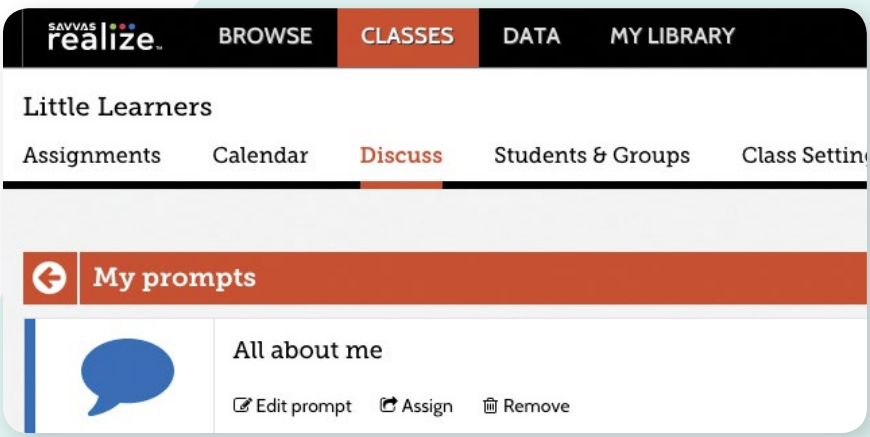
A

When assigning individual activities or Playlists, a dialogue box will allow you to choose which Google Class receives the assignment. Children and families can access all assignable content from their Google Classroom account.

B

Class Discussions can also be assigned to Google Classroom from the Classes tab in Realize.





Three Cheers Tips

1. Use Google Translate™ to improve home communications.
2. Have more questions? Search the Help function for "Google Classroom Overview."
3. Quickly connect with children, parents, and families through Google Meet for synchronous communication.
4. The "class stream" can be used as an asynchronous communication tool for parents and families to see what activities the teacher has posted.

Bite-Sized PD

Getting Started: Syncing Your Realize and Google Classroom Accounts

WATCH VIDEO

Notes

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LEARNING COMPANY

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800-848-9500

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